



Junior Division Framework for Reading, Writing and Math

Summary

Our proposal involved creating a framework/continuum for Reading, Writing and Math in our Junior Division. We included teachers from Grades 4-6. We were able to meet as a divisional learning community in order to develop the framework/continuum, which will be implemented in our Junior Division beginning September 2009.

We created a framework template for Reading, Writing and Math in order to guide our teaching in our division. These frameworks allow us to achieve consistency and focus our teaching on the core expectations and clustering expectations.

These frameworks will help new teachers and teachers new to the division, by showing the explicit instruction, strategies, expectations and resources needed in the Junior Division. The framework allows the teachers to prioritize and lays out in the sequence the expectations that are focused on by terms to help with reporting and evaluation.

We hope that other teachers in our board will be able to use this template to help with planning, evaluation and assessment, and focusing on specific teaching goals and using it for best practice methods.